

SYD EARLY

Technical Program Manager Delivers Value



sydearly.blog

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ABOUT ME

Technical Program Manager with **18+ years** building and running **enterprise systems**. Led **cross-functional projects** with **teams of up to 20** and **delivered** identity and access solutions **serving 50M+ users**. Known for turning ambiguous **requirements** into clear delivery plans and **managing risk** so teams can **ship reliably**.

WORK EXPERIENCE

Houghton Mifflin Harcourt (HMH)

2007 - 2025

*Nearly 200-year-old global education and technology company, U.S. publisher of *The Hobbit* and *The Lord of the Rings*, home of *Curious George*, *The Polar Express*, and *Carmen Sandiego*.*

Senior Software Engineer, Identity and Integrations (Technical Program Lead) 2018–2025

Systemizing Identity at Scale through Collaborative Leadership

- **Partnered** with department leads, product, security, and C-suite leaders to guide strategic decisions on identity management, turning business goals into a clear roadmap for SSO and account lifecycle.
- **Led** the program to move SSO configurations from engineer-guided, one-off setups to a standardized self-service model for districts, significantly reducing onboarding time and support effort while improving consistency.
- **Used** data from login patterns, error rates, and support tickets to identify bottlenecks and influence prioritization, driving decisions that improved reliability and reduced friction for 50 million student and educator accounts.
- **Standardized** identity and rostering integration patterns (SAML, OAuth, LTI, roster APIs, and third-party platforms) into reusable playbooks, enabling faster, safer launches for new products and districts.
- **Mentored** engineers and implementation teams on identity best practices, documenting runbooks, checklists, and decision guides that made complex integrations understandable and repeatable for non-specialists.

Principal Professional Services Engineer, EdTech Integrations 2012–2018

Guiding Cross-Functional Teams through Complex, Customer-Driven Integrations

- **Led** and coached cross functional implementation teams to deliver SSO and rostering integrations for more than 1,600 K-12 customers across the United States.
- **Owned** highly customized integration engagements that relied on frequent customer feedback, refining solutions iteratively to align with each district's goals, constraints, and risk tolerance.
- **Translated** complex identity, security, and data concepts into clear options and tradeoffs for non-technical stakeholders who understood only the basics but needed confident, compliant decisions.
- **Collaborated** closely with district IT, curriculum leaders, legal teams, and vendors to ensure integrations respected policy, contract terms, and state and federal regulations.
- **Established** repeatable engagement patterns, checklists, and onboarding steps so future SSO projects could be delivered more predictably, with fewer surprises for internal teams and customers.
- **Served** as an escalation and “steady hand” for distressed implementations, resetting expectations, rebuilding trust, and guiding teams back to a clear plan of record.

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Houghton Mifflin Harcourt (HMH) (continued)

Engineer, Enterprise Integrations | 2007–2012

Designing and Delivering Enterprise Integrations in the Field

- **Owned** the full integration lifecycle for K–12 districts, from discovery and design through implementation, testing, and long term support.
- **Met** onsite with customers and stakeholders to understand goals, constraints, and existing systems, translating vague needs into concrete integration plans.
- **Designed** solutions that connected emerging, multi dimensional education systems, including SIS, LMS, assessment platforms, and identity providers.
- **Developed** technical approaches at both the network and application layers to overcome real world constraints such as firewalls, directories, data formats, and authentication limits.
- **Created** architecture diagrams, configuration guides, and runbooks that made complex integrations repeatable for implementation teams and support.
- **Captured** lessons learned from challenging engagements and fed them back into standards and patterns that later informed larger integration programs.

CERTIFICATIONS

- **Professional Scrum Product Owner I (PSPO I)**, Scrum.org Issued Nov 2025
- **Professional Scrum Master I (PSM I)**, Scrum.org Issued Oct 2025
- **Professional Scrum™ with Kanban I (PSK I)**, Scrum.org Issued Dec 2025

EDUCATION & PROFESSIONAL TRAINING

- ITT Technical Institute | 2000 - 2002

AAS, Computer Networking Systems Technology

GPA: 3.93; National Vocational Technical Honor; Perfect Attendance

- U.S. Army Military **Air Assault School** – Ft. Campbell, KY | 1997
- U.S. Army Military Police School – Ft. McClellan, AL | 1997

Military Police (95B) Advanced Individual Training

SKILLS

- Executive and cross-functional stakeholder leadership
- AI-augmented planning, analysis, and documentation
- Agile, Scrum execution, Kanban
- Cross-functional delivery
- Process improvement
- Education data privacy and secure identity compliance (FERPA, COPPA, district policy)
- Chicken noodle soup from scratch
- Responsible AI use, data ethics, and privacy awareness
- Risk and dependency control
- Stakeholder alignment
- Systems thinking
- Program visibility and reporting
- Engineering and product coordination
- Secure identity and data handling in regulated K–12 environments
- SDLC
- SQL, Java, Python; Jira, Confluence